

University of Utah

AI-Assisted Grading Syllabus Statement

1. Disclosure of AI Use

In this course, the instructor may use artificial intelligence (AI) tools to assist with certain aspects of grading and/or feedback. AI is used as a support tool to enhance consistency, efficiency, and timeliness of feedback. The instructor retains full responsibility and authority over all final grades.

2. Purpose and Scope of AI Use

AI tools may be used for the following purposes:

- Generating preliminary feedback on written assignments
- Assisting with rubric-based scoring suggestions
- Identifying patterns in common errors to improve class-wide instruction
- Providing grammar, clarity, or structural suggestions

AI tools will not:

- Make final grading decisions independently
- Replace instructor judgment
- Evaluate sensitive disclosures without instructor review
- Be used in disciplinary or academic integrity determinations without human evaluation

All AI-generated suggestions are reviewed by the instructor before grades are finalized.

3. Instructor Retains Final Grading Authority

The instructor reviews all AI-assisted evaluations and retains sole authority over:

- Final grades
- Interpretations of rubric criteria
- Qualitative feedback
- Decisions related to academic integrity

AI tools provide suggestions only. They do not determine final outcomes.

4. Privacy Protections & De-Identification

Student privacy is a priority. When AI tools are used:

- Student work will be de-identified (e.g., removal of names and identifying details).
- Only the minimum necessary content will be processed.
- AI tools used comply with institutional privacy standards and applicable data protection regulations.
- Student submissions will not be used to train public AI models without explicit institutional authorization.

If full de-identification is not feasible (e.g., reflective or highly individualized work), submissions will be reviewed directly by the instructor.

5. Requesting Human Review of AI-Assisted Feedback

Students may request a fully human review of any AI-assisted feedback or grading.

To request review:

1. Submit a written request within **[X days]** of receiving feedback.
2. Briefly identify the specific concerns or areas for reconsideration.
3. The instructor will conduct an independent review and provide a response within **[X days]**.

Requests for review will not negatively affect the student.

6. Option to Request Grading Without AI Assistance

Students may request that specific assignments be graded without AI assistance, particularly for:

- Reflective writing
- Personal narratives
- Sensitive subject matter
- Assignments involving personal experiences

To request non-AI grading:

- Notify the instructor in writing before the assignment due date (or within **[X days]** of assignment posting).
- No justification beyond the request is required.

The instructor will accommodate reasonable requests whenever feasible.

7. Commitment to Fairness & Transparency

This course is committed to:

- Clear communication about instructional technologies
- Protecting student privacy
- Maintaining human oversight in all evaluative decisions
- Providing equitable access to review and appeal processes

Students are encouraged to ask questions about AI use at any time during the course.